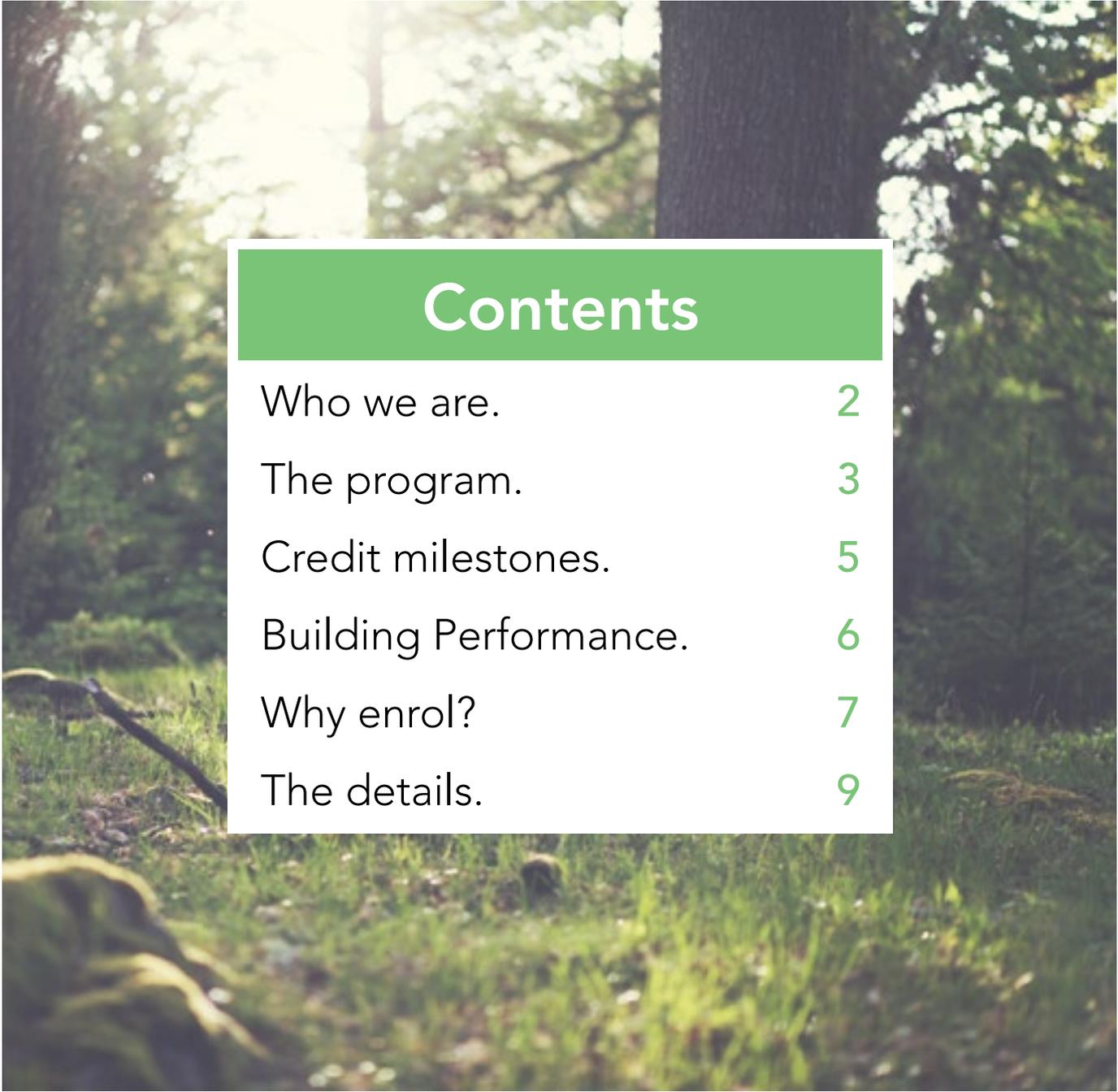


Postgraduate Study in School Leadership  
2017 - 2018 Prospectus

# Be a leader.





## Contents

Who we are.	2
The program.	3
Credit milestones.	5
Building Performance.	6
Why enrol?	7
The details.	9

“CIRCLE is a great online learning community. You feel like you are definitely part of a circle of learners where everyone is on a journey to learn more about Educational Leadership. The active online research and readings expand your thinking and help you reflect on your school and your own personal leadership role and skills.”

JUDY, CURRENT STUDENT

# Postgraduate Study in School Leadership

A unique online program of study that empowers the next generation of school leaders to build great schools.

It is designed to provide aspiring and emerging school leaders at every level with rigorous, relevant and practical preparation for new leadership roles. The program is also compelling for existing school leaders who wish to sharpen their leadership skills and deepen their understanding of school operations.

## Who we are.



### CIRCLE - The Centre for Innovation, Research, Creativity and Leadership in Education

CIRCLE is an executive agency in education that connects with over 1,750 schools and other organisations across Australia, New Zealand, the Asia-Pacific, and beyond. CIRCLE's work draws on over 30 years of institutional wisdom, in the form of research, publications and consultancy.



UNIVERSITY of  
TASMANIA

### The University of Tasmania

The University of Tasmania's Faculty of Education is an active, research-led Faculty that delivers a personal approach to learning and teaching that is focused on unique and individual needs. Studying in the Faculty of Education will prepare you for a broad range of rewarding careers, within education and beyond.



### Brad Adams - Course Lecturer

Brad Adams has more than 25 years experience in university administration, teaching and school leadership. Most recently, he was the Executive Director of the International Boys' Schools Coalition, an association of 300 schools from the UK, South Africa, India, the United States, Canada, Asia-Pacific, Australia and New Zealand. Since 2014, Brad has been Director of Education at CIRCLE, and in this capacity, oversees many educational initiatives, including the Postgraduate Study in School Leadership Program.

# The program.

The following list outlines the eight stand alone course units developed by CIRCLE. These units are designed specifically for students undertaking a pathway toward the achievement of a Professional Honours. They draw on the key functions and operational domains of schools.

ESM 750

## Building School Culture

Develop an understanding of the values and focus areas of 21st century schooling, school heritage and tradition, student and staff wellbeing, and change management. Grow in your ability to build, contribute to and change culture in ways that enhance wellbeing and participation.

ESM 751

## Building Performance

Explore definitions of school performance and current approaches to evaluating and improving performance. Grow in your ability to build achievement and supportive school strategies. Critically participate in an appraisal process and evaluate the performance of your school.

ESM 752

## Building Learning Culture

Develop an understanding of pedagogical practice and personalised learning, and explore the evaluation, assessment and reporting of learning. Build the learning culture within your school as you grow in your ability to use and apply 21st century learning practices, and successfully transition from theory to implementation.

ESM 753

## Building Systems and Operations

Enhance your understanding of human resource management, risk management, marketing, business operations and logistics within a school environment. Grow in your ability to identify opportunities for collaborative practices between the business and educative dimensions of your school.

“The content is highly relevant to a practising teacher.”

ZAC, CURRENT STUDENT

ESM 754

## Building Leadership Culture

Develop an understanding of different leadership models in a range of educational contexts and explore the role of leadership in teams. Grow in your ability to evaluate leadership skills and plan appropriate professional learning activities to build high performing teams within your school.

ESM 755

## Building Strategy

Explore the structures and processes required to build strategy, develop a planning culture and foster strategic thinking within a school environment. Grow in your ability to compare and contrast school governance structures and to employ a variety of strategic planning tools.

ESH 714

## Understanding Educational Enquiry

This unit develops an understanding of education in a global society, how we know about education, and how to read and act on educational research in order to strengthen the nexus between research and practice.

ESG 747

## Education Project

This is an independent study project that requires the completion of an extended piece of writing, equivalent to 4000 words, such as a monograph, curriculum development document, professional development program or journal article.

# Credit milestones.

## Graduate Certificate in Education

Early exit with the successful completion of 4 units leads to the award of a Graduate Certificate in Education



## Bachelor of Education with Professional Honours

Successful completion of 8 units leads to the award of a Bachelor of Education with Professional Honours



## Masters of Education

Completion of a total of 12 units results in the award of a Masters in Education

# Why enrol?

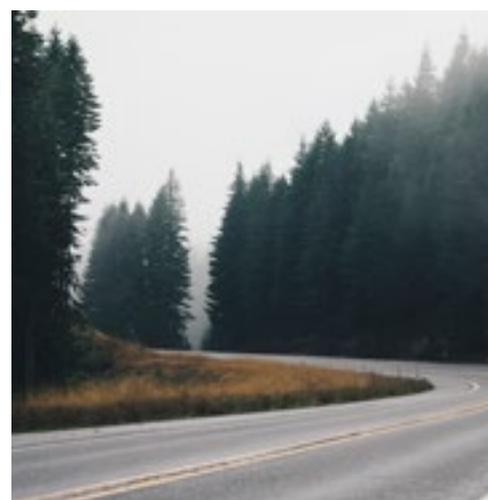


## Online, hands on.

Incorporating the best of online learning, the program is firmly grounded in the real world of schools – and your school. Assessment tasks invite students to test key concepts by focusing on real world contexts, situations and challenges.

## Smart decision.

Designed specifically around the knowledge and skills needed to be an informed, confident and high achieving school leader, the program offers a smart pathway to leadership with immediate results.



## A better way to learn.

Teaching is personalised, supportive and responsive. Cross-school interaction during live webinars allows students to join a community of learners from across Australia and beyond.

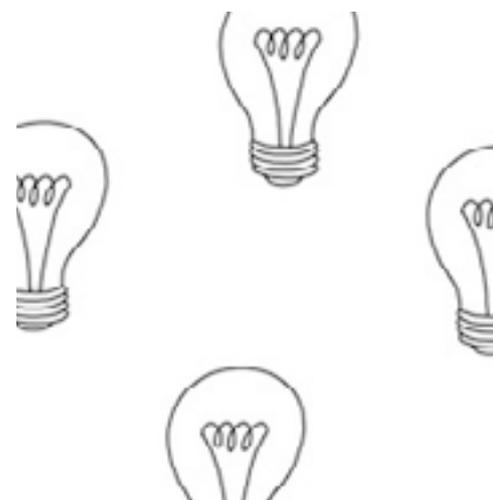
Let's do it.

## Working together.

The program is designed for those aspiring to leadership in all realms of school operations. The mission of our schools is best served by the professional synergy and collaboration of teachers, administrators, and business leaders.

## Stepping stones.

Tailored to the needs of a busy teacher, the program invites students to test the waters for postgraduate study. Units completed as part of the program are credited towards a Masters of Education whenever the student is ready to take their career to the next level. For those who do not proceed to a masters, the program provides post-graduate credits.





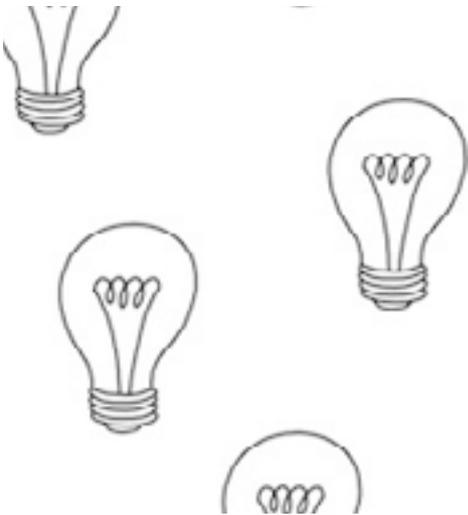
## Immediate impact.

Unlike most postgraduate programs, schools report a direct, immediate and measurable impact from this professional learning, as students apply their practical skills and knowledge at every step of the program.

## Build great leaders.

Equip your extended leadership team with effective and relevant leadership and management skills, to make school improvement happen.

# Invest in leadership.



## United leadership.

The program emphasises a holistic approach to school leadership and management. It encourages aspiring and emerging leaders in all dimensions of school operations to collaborate in achieving the school mission.



## Feet on the ground.

This academically rigorous program is firmly rooted in the real world of schools, and in the student's school. The program uses school based assessment tasks and case studies to test key ideas in school leadership and management.



## Catalyse change.

Our deepest aspiration is that the program will unlock the leadership capabilities of everyone in a school community.

# The details.

## Assessment

Each unit has integrated formative assessment tasks that enable the integration of learning with professional practice. These include the use of e-portfolios, online forums, peer discussion and review, and participation in professional processes related to the course work. All assessments include a significant amount of in-school tasks that tackle real school operations, leadership challenges and areas to be improved.

A 2000 word summative assessment task allows for the application of core content to a project related to the further development of your school's culture of excellence in leadership and learning.

## Accreditation

The 8 course units outlined in this prospectus are assured against both AQF Level 8 (achieving the outcomes of an Honours level unit) and AQF Level 9 (achieving the outcomes of a Masters level unit) and are part of The University of Tasmania's graduate offerings. These units can therefore be considered for credit of Recognised Prior Learning in other Masters, Honours or Graduate Certificate level courses that participants might choose to do at tertiary institutions around Australia and elsewhere. This includes The University of Tasmania's own Masters of Education course.

## Entry Requirements

Prior degree or recognised learning is essential. Please contact us to discuss your individual circumstances.

## Enrolment

The straightforward enrolment process requires enrolling with both CIRCLE and UTAS. Please contact us to be lead through the enrolment process step by step.

## Semester Calendar

The stand-alone units are offered subject to student numbers. Students can join the current cohort at any stage of the program, and will progress through the units as they are offered. The following units will be offered this year.

## 2017

### Semester 1

23<sup>rd</sup> February – 29<sup>th</sup> May

- ESM 754  
Building Leadership Culture

### Semester 2

6<sup>th</sup> July – 28<sup>th</sup> August

- ESM 750  
Building School Culture
- ESM 753  
Building Systems and Operations

### Spring Semester

14<sup>th</sup> September – 27<sup>th</sup> November

- ESM755 Building School Strategy

## 2018

### Semester 1

3<sup>rd</sup> April – 24<sup>th</sup> June

- ESM 752  
Building Learning Culture

### Semester 2

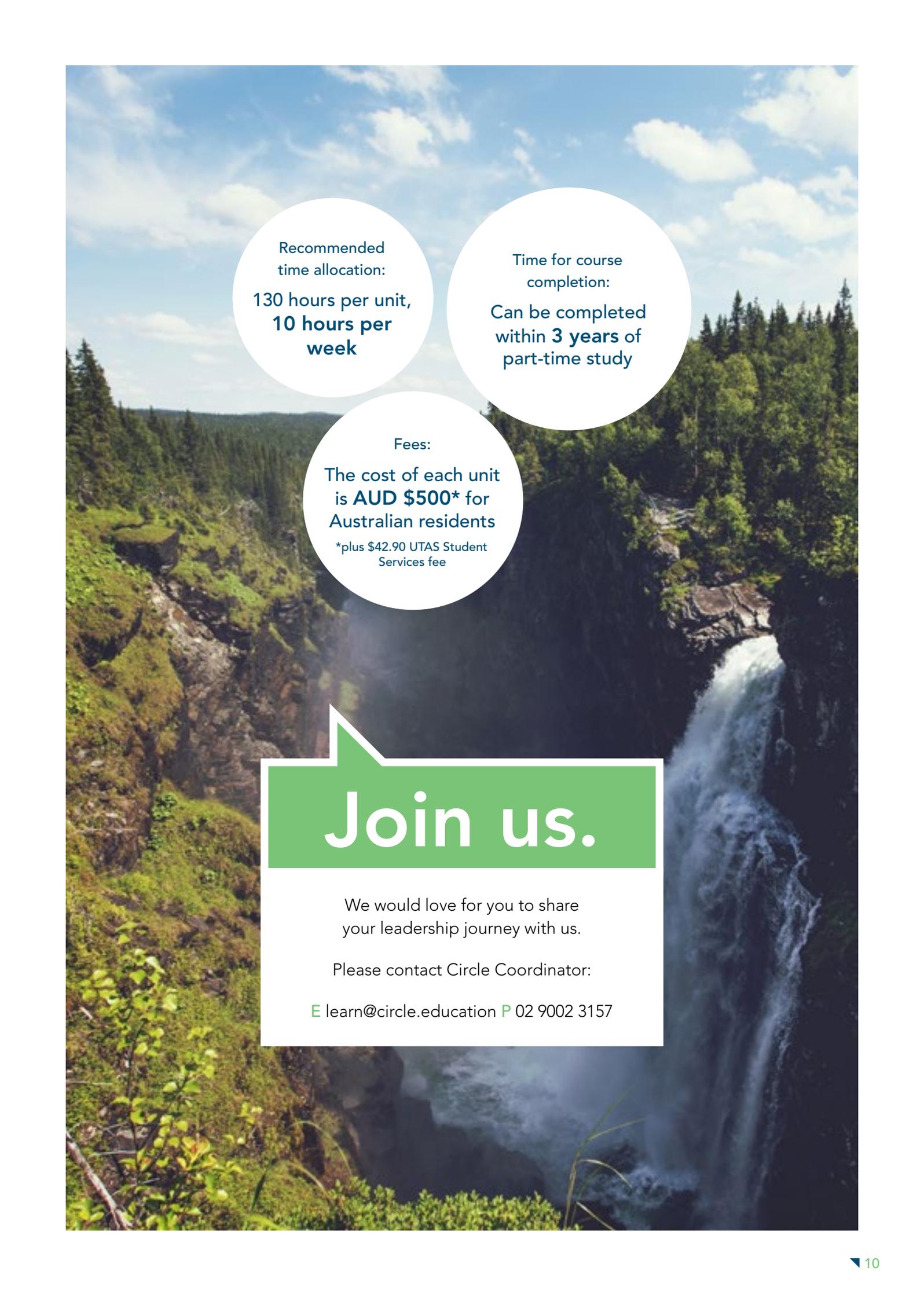
25<sup>th</sup> June – 14<sup>th</sup> September

- ESM 751 Building Performance

### Semester 3

1<sup>st</sup> October – 14<sup>th</sup> December

- ESM 753  
Building Systems and Operations



Recommended  
time allocation:  
130 hours per unit,  
**10 hours per  
week**

Time for course  
completion:  
Can be completed  
within **3 years** of  
part-time study

Fees:  
The cost of each unit  
is **AUD \$500\*** for  
Australian residents  
\*plus \$42.90 UTAS Student  
Services fee

**Join us.**

We would love for you to share  
your leadership journey with us.

Please contact Circle Coordinator:

**E** [learn@circle.education](mailto:learn@circle.education) **P** 02 9002 3157



circle

relate | connect | achieve